# CENTRAL EUROPE



European Union European Regional Development Fund

#### TAKING COOPERATION FORWARD

D.T2.3.2 Joint Socio Cultural Education Training (Train the Trainers)

Community Needs Assessment

**IN SITU** 

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- What is community
- Community Needs Assessment- definition and elements
- Why conduct a Community Needs Assessment
- Community Needs Assessment steps
- Analyzing the problem we want to address
- Gathering data
- Methodology
- Developing a Program Around the Assessment

#### What is a "Community"?





#### TAKING COOPERATION FORWARD

#### What are community needs?







"A community needs assessment identifies the strengths and resources available in the community to meet the needs of community members.

The assessment focuses on the capabilities of the community, including its **citizens**, **agencies**, **and organizations**.

It provides a **framework** for developing and identifying services and solutions and building communities that support and nurture community members."



## **Community Needs Assessment**



#### Components of a Need Assessmen<sup>\*</sup>

- Policy Change
- System Change
- Environmental Change







#### TAKING COOPERATION FORWARD

## Why Conduct a Community Needs Assessment?



- □ identify community needs, concerns and issues
- □ target outreach programs
- empower grass-roots Action around needs
- determine if needs have changed
- collect communities' hopes, dreams, desires

## **Community Needs Assessment Steps**



- 1. Define your community and identify key stakeholders
- 2. Choose and apply the appropriate methodology to collect information
- 3. Identify specific community needs
- 4. Plan activities that meet specific community needs
- 5. Serve your community and assess your impact

#### **Community Needs Assesment Steps**



#### Define your community



## ANALYZING THE PROBLEM WE WANT TO ADDRESS



## 5 key questions

- 1. What is the problem? Why does it exist?
- 2. Who or what is causing it? For whom is it a problem?
- 3. When did it first occur or become significant?
- 4. What is currently being done to resolve identified needs? What seems to be effective?
- 5. Can the problem be solved in a reasonable amount of time?

#### ANALYZING THE PROBLEM WE WANT TO ADRESS



## Stakeholders

school	engaging in youth campaign projects
food-bank	relieving hunger campaign projects
health provider	sharing the vision campaign activities
park district	protecting our environment campaign project
emergency respondent	disaster relief activities



## ANALYZING THE PROBLEM WE WANT TO ADRESS



Ask yourself all the time

- 1. What are you trying to accomplish with your program(s)?
- 2. How much time do you have to gather the needed data?
- 3. What groups of people are you targeting?

## Preparing to conduct needs assessments



- 1. What do you want to learn?
- 2. Who do you want to learn from?
- 3. How will you hear from them? What methods might you use to gather input?
  - National Database
  - Survey
  - Interviews (one-on-one)
  - Focus groups
  - Delpi Panel (using community leaders)

## Worksheet to help you prepare to conduct a CNA



What do you want to learn about your community?	Who do you want to hear from?	How will you hear from them? What methods might you use to gather input?



What is a key indicator or measure that will help you find information about each of your questions?

#### DATA ------ KNOWLEDGE ------ ACTION



What data sources should you use?

#### USING EXISTING DATA

 information that was collected by someone else that you can analyze or re-analyze -"Secondary Data"

#### COLLECTING NEW DATA

 original data that you collect and analyze - "Primary Data"



#### Using Existing Data

- review existing data sources
- What additional data do you need to answer your needs assessment questions?
- some helpful existing data sources include:
  - literature review of reports and peer
  - reviewed articles
  - national databases



Using Existing Data	
Advantages	Disadvantages
<ul> <li>makes use of what already is available</li> </ul>	<ul> <li>indicators are often indirect (not what you are searching for directly</li> </ul>
<ul> <li>can be gathered and analyzed relatively quickly</li> </ul>	<ul> <li>available information may be outdated</li> </ul>
<ul> <li>easy to chart changes of issues over time</li> </ul>	<ul> <li>typically quantitative results from surveys</li> </ul>



#### **Collecting New data**

- Survey data (online, paper-pencil, automated response systems)
- key informant interviews
- focus group interviews
- community forums



Collecting New Data	
Advantages	Disadvantages
<ul> <li>primary, current data collected from your specific community and target audience</li> </ul>	<ul> <li>needs high budgetary and self resources</li> </ul>
<ul> <li>can tailor data collection methods and measurements to what you want to learn from your needs assessment</li> </ul>	<ul> <li>requires knowledge of data collection methods and experience collecting and analyzing data</li> </ul>

## Many ways To Gather Community Data CENTRAL EUROPE



#### Quantitative Data

- quantitative methods express their results in numbers
- "How many?" or "How much?" or "How often?"
- you can compare different groups or communities to each other

Examples include:

- databases
- national/state survey
- other community or school-based survey, research survey

Best for:

- making comparison
- making a case to policymakers or community leaders
- tracking progress over time





#### Quantitative Approaches

Data Collection	Data Analysis
Survey	• Excel - convenient for basic
Automatic Response	data analysis crunching
System	numbers
Structured Interviews	SPSS - Statistical Package
(interviewee must choose	for the Social Science, can
from selection of response)	perform complex analyses



#### **Qualitative Methods**

- those that express their results in words, ideas, concepts
- "How?" or "Why?"

#### Examples include:

- focus groups with teens or parents
- interviews with government officials

Best for:

- understanding the realities of complex issues
- going a deeper understanding of an issue
- establishing a personal connection with the community





#### **Qualitative Approaches**

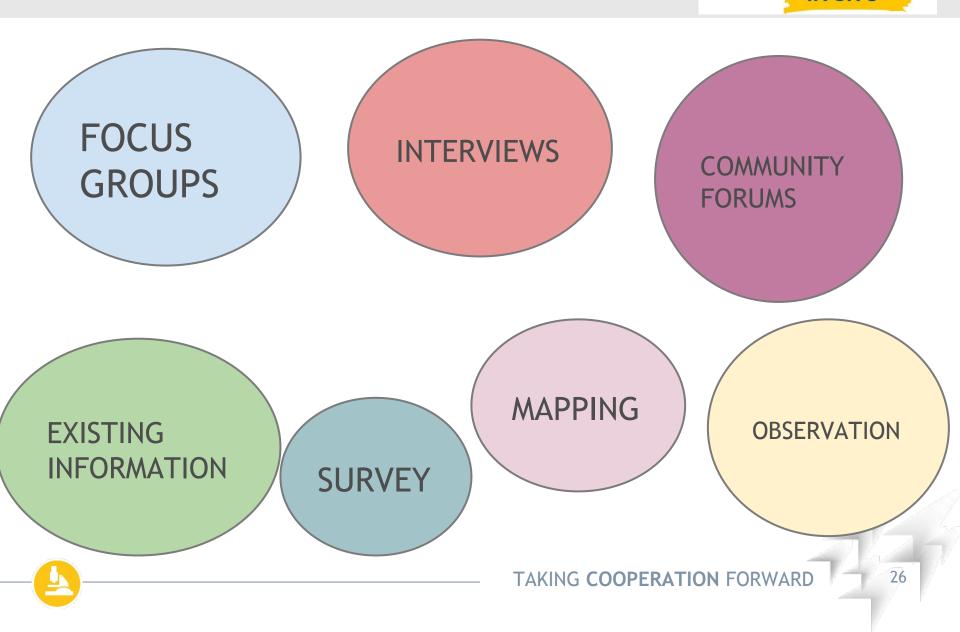
Data Collection	Data Analysis
Focus Groups	Face to Face
Interviews	<ul> <li>using recording devices to</li> </ul>
Community Forums	facilitate notetaking
Workshops	<ul> <li>have someone also to take notes</li> </ul>
	• record your thought within 24-48
	hours
	thematic Analysis
	-simple to complex



Qualitative Data	Quantitative Data
<ul> <li>deals with description</li> </ul>	<ul> <li>deals with numbers</li> </ul>
<ul> <li>data can be observed, not measured</li> </ul>	<ul> <li>data which can be measured</li> </ul>
<ul> <li>feelings, small action, perceptions</li> </ul>	<ul> <li>length, height, cost members, age</li> </ul>

#### **METHODOLOGY**







#### Observation





#### **Focus Groups**





#### **Focus Groups**

#### Advantages

- 1. Relatively easy to undertake
- 2. Results can be obtained in a short period of time
- 3. Social interaction in the group produces freer and more complete responses
- 4. The researcher can probe for clarification and solicit greater detail
- 5. Responses have high validity due to the clarity of the context and detail of the discussion



#### **Focus Groups**

- 1. Requires highly skilled moderator
- 2. Groups are often difficult to assemble
- 3. Individual responses are not independent of one another
- 4. Because the group is hand-selected the results may not be representative of the general population









#### Interviews

#### Advantages:

- 1. Useful for gaining insights and context into a topic
- 2. Allows respondents to describe what is important to them
- 3. Useful for gathering quotes and stories
- 4. Useful for when it's difficult to bring a group together
- 5. Useful for some topics that are too personal for focus groups work or one-on-one



#### Interviews

- Sometimes hard to find a diversity of opinions and perspectives
- Can be more time consuming in implementation
- Requires a skilled interviewer



#### Interviews

Developing and asking interview questions:

- Don't ask defensive questions.
- Avoid the two-in-one question.
- Avoid complex questions.
- Keep it short.



#### Panel discussion





#### Panel discussion

Advantages

- Input comes from a wide range of people
- May have good public relations as well as planning



#### Panel discussion

- Those who attend may not be representatives of a total community but may represent special interest groups
- Participants may try to use the forum as a gripe session
- Public meeting may heighten expectations beyond what the program may reasonably expect to deliver



#### Secondary Data Analysis

it can provide insights about emerging trends or issues in a particular community

#### Advantages

- data already exist
- fast and easy to access
- data available for many geographic levels

- representative sample may not be accurate
- gaps in data
- requires inferences
- lack of data richness



#### **Community Survey**

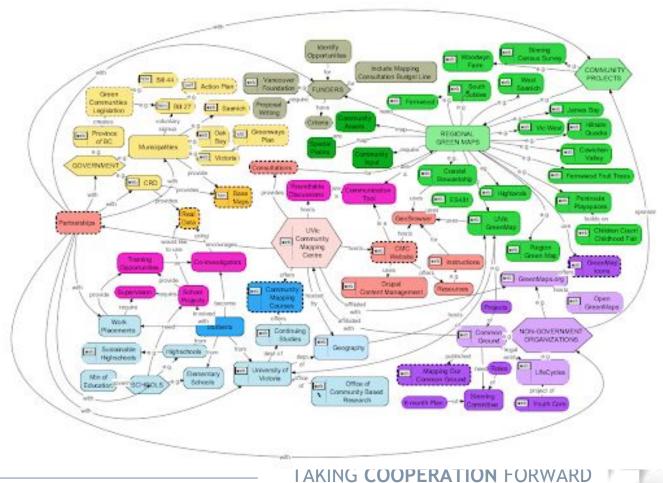
#### Advantages:

- wide distribution
- good for data analyses
- strong sample of the population

- expensive
- requires skill/time
- suffers low return rate
- poor qualitative tool



#### **Community Mapping**



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#### **Community Mapping**

#### Advantages:

- fouces on what community already has
- provides diverse look at community assets
- involves multiple stakeholders

- community assets may not match key issues
- people tend to respond to crises rather than possibilities



#### Factors for choosing your Assessment Tool

- Purpose of Assessment
- Type of Data Needed
- Time Commitment
- Cost
- Skills needed
- Target Audience
- Sources of Bias

## Steps for conducting an Assessment



- 1. Form a Steering Committee
- 2. What need(s)/issue(s) are you addressing
- 3. Determine the community you are assessing
- 4. Determine assessment tool
- 5. Develop a plan (who, what, when, where, how)
- 6. Implement the assessment tool
- 7. Analyze the results
- 8. Report the results
- 9. Implement or instigate follow-through



#### THANK YOU FOR YOUR ATTENTION!



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